



**Feedback Analysis of the Various Departments of Kamala Nehru College
(2019-2020)**

Department of Commerce

Introduction

A comprehensive feedback form was designed to gather information about every facet in a student's life during their tenure at the college. The process of formulation was put in place keeping in mind the following criterions broadly listed below:

- Curriculum of the courses taught
- Quality of teaching including aspects such as teaching pedagogy, regularity of classes, assessment and evaluation methods
- Access to resources such as library, e-resources, auditorium and computer centre
- Attitude of college authorities in terms of striking a balance between academics and extracurricular activities
- Redressal mechanisms in place
- Overall cleanliness and hygiene of the college premises

Structure and methodology

The questionnaire was designed seeking the response of the students of Commerce department, including B. Com (Hons.) and B. Com (Prog.). The data collection was not kept anonymous since we share a very open





and developmental attitude with our students and they can express themselves without any inhibitions. The data for students graduating in 2020, 2021 and 2022 was then analysed rigorously to ascertain the strengths and potential areas of improvement.

Analysis

More than 85% of the respondents were from the batch of 2021 and 2022. About two-third of the respondents were from B. Com (Prog.) and one-third were from B. Com (Hons.). More than 80% students were satisfied with the regularity of classes. More than 90% considered the curriculum to be challenging or adequate in nature, while more than 88% found the quality of teaching to be good and above and were satisfied with the teaching techniques used, around three-fourth of the students were satisfied with the internal assessment system. Approximately two-third students felt that the system contributed towards their continuous self-assessment, and 90% of the students positively assessed the student-teacher relationship.

Kamala Nehru College has been known for its vibrant array of extra-curricular opportunities with more than three-fourth of the students expressing their satisfaction with the range of ECA activities. Over 96% of the students expressed their satisfaction with the discipline and security within college premises. More than 80% of the students were satisfied with the cleanliness and sanitation in the college as well as with the infrastructure and facilities such as lab equipment, gymnasium, canteen etc. Finally, more than 90% of the students are of the opinion that Kamala Nehru College plays a vital role in shaping their personalities as they step into the professional lives and turn out to be smart confident women of today.

Department of Eco

Introduction

A comprehensive feedback form was designed to gather information about every facet in a student's life during their tenure at the college. The process of formulation was put in place keeping in mind the following





criteria broadly captured below:

- Curriculum of the courses taught
- Quality of teaching including aspects such as teaching pedagogy, regularity of classes, assessment and evaluation methods
- Access to resources such as library, e-resources, auditorium and computer centre
- Attitude of college authorities in terms of striking a balance between academics and extracurricular activities
- Redressal mechanisms in place
- Overall cleanliness and hygiene of the college premises

Structure and methodology

A questionnaire was designed seeking the response of the students under BA (Hons) Economics with 8 specific questions on the above-mentioned areas and 4 questions regarding their personal details. The data collection was not kept anonymous since we share a very open and developmental attitude with our students and they can express themselves without any inhibitions. The data for students passing out in 2021 and 2022 was then analysed rigorously to ascertain the strengths and potential areas of improvement.

Analysis

Kamala Nehru College as an institution holds its students and their needs in the highest stead. In view of this, the student feedback forms a vital part of the teaching learning process every semester. The data reflected that the almost 100 percent of the students were satisfied with the regularity of classes and coverage of syllabus. However, the students did feel that the curriculum for Economics (Hons) was on the challenging side. Around 83 percent students found the quality of teaching to be good and above and were satisfied with the teaching techniques used. As regards the college infrastructure, 78 percent of the students found the libraries and other resources helpful in their academic journey at the college. Kamala Nehru College has been known for its vibrant array of extracurricular opportunities which was again reflected in the 82 percent





positive response where students felt that they had access to a number of avenues to broaden their horizons at the same time also focusing on academic rigor. The college premise is kept clean and sanitary workers are always present in every corner of the college which was reinforced by the largely positive (78 percent) response of the students towards the college cleanliness. Lastly, 75 percent of the students are of the opinion that Kamala Nehru College plays a vital role in shaping their personalities as they step into their professional lives and turn out to be smart confident women of today.

Department of English

Kamala Nehru College values inclusivity and accountability when it comes to the teaching-learning process. We strive to promote a culture of transparency and excellence. This is enabled by a dynamic feedback process whereby ideas, opinions and perception of the College by the students, teachers, alumni and parents are obtained on various aspects of curricular, co-curricular and corporate life of the College. The data for each question, obtained through feedback forms, organized as Google spreadsheets and pie charts is analysed, thus, generating a comparative perspective. This feedback system helps in formulating a better future plan of action while ensuring that our students feel represented. An online questionnaire was circulated among students to assess their level of satisfaction with respect to several broad parameters related to academic activities; availability of infrastructure; maintenance of discipline and security; skill enhancement; co-curricular activities; efficiency of administrative dealings and so on.

The following is an objective analysis of the responses to the multiple questions of the Feedback Form:





1. 65% of the students were of the opinion that their classes were adequately challenging. The percentage that disagreed was 2% (dull) and 2% inadequate.
2. When asked about the regularity of classes, around 84% students responded that classes were held regularly.
3. Approximately 88% of the students affirmed that 75% – 100% of the syllabus was covered in class in the prescribed time frame.
4. Commenting on the quality of teaching and curriculum delivery, more than 76% of the students said that the quality of teaching was excellent/very good.
5. Approximately 69% of the students found teaching-learning pedagogy to be innovative and interactive.
6. 69% of the students were satisfied with the internal assessment system adopted by the college as per university guidelines.
7. The existence of an internal assessment system has promoted self-assessment amongst students. 65% of the students positively affirmed this statement.
8. The satisfaction level of the students with access to the resources of college was relatively positive, with 93% of them satisfied.
9. While assessing the relationship between the department and the students, it was found that 71% of the students found it to be highly satisfactory.
10. More than 9% of the students rated the efficiency of the college in maintaining a balance between academic and extracurricular activities as excellent, while more than 85% students rated it as above average.
11. Nearly 59% of the students were very satisfied or satisfied with the range of extracurricular and extension activities offered by the college, 35% were neutral about it.





12. Nearly 86% of the students rated the discipline and security within the college premises as being above average.
13. More than 92% of the students rated the efficiency of the students' grievance redressal mechanism as being average or above average.
14. Only 8% of the students rated the cleanliness and sanitation in the college as excellent, while nearly 55% rated it as very good or good.
15. 71% rated the college very good with respect to infrastructure and facilities like lab equipment, sports, gymnasium, canteen, auditorium etc.
16. 65% of students were satisfied with administrative dealings/redressal experience.
17. 52% students agreed that the contribution of college towards their holistic personality development was excellent/ very good.

Department of Hindi

Detailed feedback was designed by the Department of Hindi to collect information associated with student's life during their academic session 2019-20. Some of the significant criteria of the feedback were as follows:

- Quality of teaching including aspects such as teaching pedagogy and regularity of classes





- Internal assessment and evaluation methods
- The nature of the syllabus curriculum
- Teacher-student relationship
- Discipline and College security during the Premises
- Quality of the Curriculum Delivery of the syllabus

Department of History

Methodology- The analysis given below is based on the answers given by 112 students.

The majority of the students found the course curriculum adequate. Almost all the students agree that their classes were held regularly. As per most of them, up to 90% of their syllabus was covered in the class. The quality of teaching and curriculum delivery has been voted from excellent to very good. Most of them agree that innovative and interactive teaching techniques were used. The bulk of the students is satisfied with internal evaluation and assessment. They agree that it helped them towards continuous self-assessment. They find the quality and accessibility of the resources in the college library range from excellent to very good.

The student-teacher relationship has been voted excellent by most. They have rated the college's efficiency good in maintaining the balance between academic and extracurricular activities. Most of them find the discipline and security within the college premises very good to excellent. The student's grievance redressal mechanism has been marked good by the majority. They also find the administrative dealing redressal good. A bulk of the students rated the role of college as very good to excellent in holistic personality development.

Department of Maths





The analysis of the student feedback data of maths department is as follows:

- 1) About 31 students of the maths department participated for the student feedback form.
- 2) The feedback form consisted of eight questions and the students were given five options for rating varying from 'very good' to 'poor'.
- 3) Two batches one from 2018-21, and other from 2019-22 participated in the feedback survey.
- 4) About 90% students were satisfied and gave 'very good' or 'good' rating for the criteria's mentioned.

Department of Hindi

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- Internal assessment and evaluation methods
- The nature of the syllabus curriculum
- Teacher-student relationship
- Discipline and College security during the Premises
- Quality of the Curriculum Delivery of the syllabus
- Innovative and Interactive Techniques used
- Aid of Internal Assessment in Self-Assessment
- Administrative Dealings and Redressal

Methodology for the Feedback Analysis

The feedback questionnaire was planned to seek the response of the students of the Hindi department,



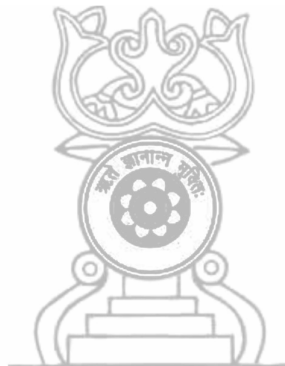


including 2nd and 3rd-year students. An overall view from the students and the data collected was specified since the college and teachers share a transparent, liberal, and developmental attitude with our students, and students feel comfortable expressing themselves without any inhibitions. The feedback of the students graduating in 2019 and 2020 was analysed meticulously to determine the strengths and possible areas for improvement.

Analyses and Outcomes

More than one-third of students from B.A. Hons Hindi and more than 80% of the respondents were from the batch of 2019 and the rest were from the batch of 2020 making about two-thirds of the respondents to this feedback analysis. More than 70% of students were satisfied with the regularity of classes. More than 75% considered the curriculum to be challenging or adequate in nature. Over 75% of the students found the quality of teaching to be very good and above and were satisfied with the internal assessment evaluation and the students believed that the internal assessment helped them towards continuous self-assessment. Similar feedback was received where a large number of students presented similar views regarding excellent student-teacher relationships.

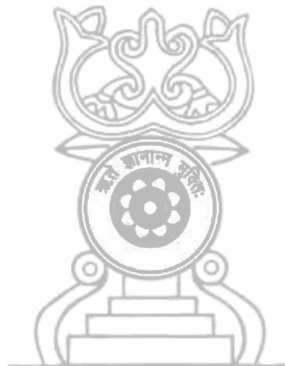
Students of the department of Hindi were happy with a series of extra and co-curricular activities organized for the students. The majority of the students expressed their satisfaction with the discipline and security within college premises. A majority of the students are of the opinion that Kamala Nehru College plays a vital role in shaping their personalities as they venture into various fields of careers and public life as confident individuals.





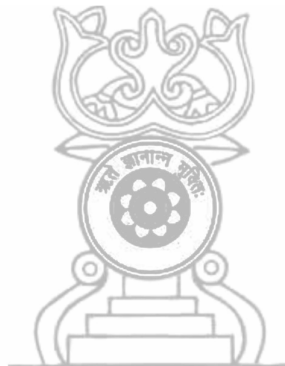
Department of Political Science

Political Science Department Feedback Analysis (Batch 2019-2020) The Department of Political Science has endeavoured to create a vibrant teaching-learning atmosphere. The feedback of the students was taken to further assess and improve on this. A total of 71 students shared their feedback. Students shared their feedback related to aspe Political Science Department Feedback Analysis (Batch 2019-2020) The Department of Political Science has endeavoured to create a vibrant teachinglearning atmosphere. The feedback of the students was taken to further assess and improve on this. A total of 71 students shared their feedback. Students shared their feedback related to aspects related to teaching-learning, curriculum, infrastructure, administrative support and overall-development. As regards curriculum, despite the continuous changes in the pattern of syllabus and curriculum, the teachers tried to help the students cope with the changes. More than 65% of the students found the curriculum adequate while around 21% still found it challenging. 83 percent students agreed that there was regularity of classes and more than 90 percent expressed satisfaction with teaching and found it good/ very good/ excellent. More than sixty percent students found the teaching innovative and interactive and were satisfied with the Internal Assessment system and believed that it helped them in their continuous self-assessment. The teachers of the department try to maintain very good relations with the students and try to help them in all ways for their academic and overall development. This is reflected in the feedback that 87 percent students found the student-teacher relationship in the department as excellent/ good/ very good. A majority of the students (73 percent) also found the discipline and security within the college as satisfactory and around 75 percent expressed satisfaction with the sanitation and hygiene as well. Students found themselves grow academically as well as got ample opportunities for extracurricular activities and this is reflected in more than 87 percent noting that the College





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Department of Psychology

Introduction

A comprehensive feedback form was designed to gather information about every facet in a student's life during her tenure at the college. The process of formulation was put in place keeping in mind the following criterions broadly captured below:

- Curriculum of the courses taught
- Quality of teaching including aspects such as teaching pedagogy, regularity of classes, assessment and evaluation methods
- Access to resources such as library, e-resources, auditorium and computer centre
- Attitude of college authorities in terms of striking a balance between academics and extracurricular activities
- Redressal mechanisms in place

Structure and methodology

The questionnaire was designed seeking the response of the students of Psychology department, including B.A (Hons.). The data for students graduating in 2022 and 2023 was then analyzed rigorously to ascertain the strengths and potential areas of improvement.





Analysis

Around 150 students responded to the questions regarding their level of satisfaction towards the department on various parameters. Refer to charts for a clearer analysis.

Over 90% of students responded that the online classes were held regularly. Refer to figure 1.

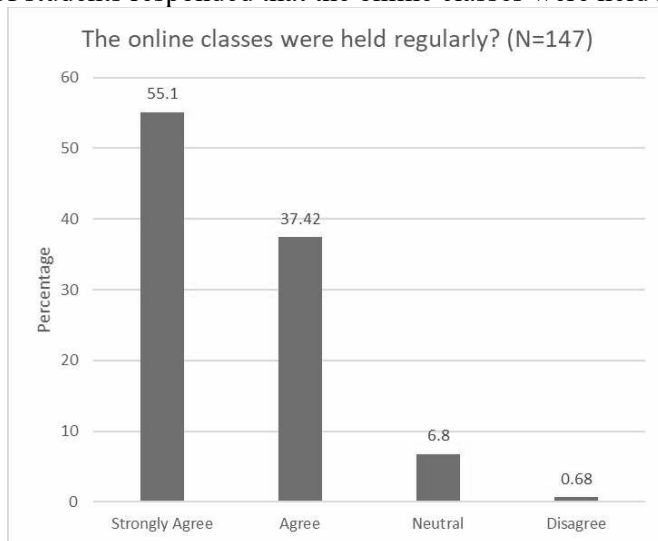
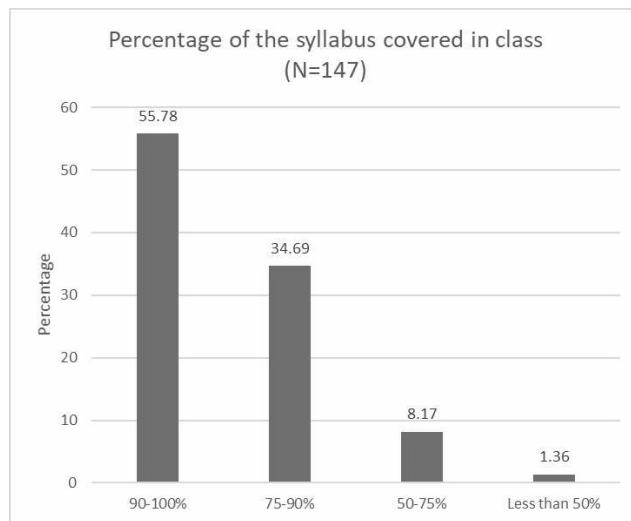


Figure 1

Similarly, over 34.69% of students believed that over 75-90% of syllabus was covered in classes whereas 55.78 said that 90-100% of syllabus was covered in class. Refer to figure 2.

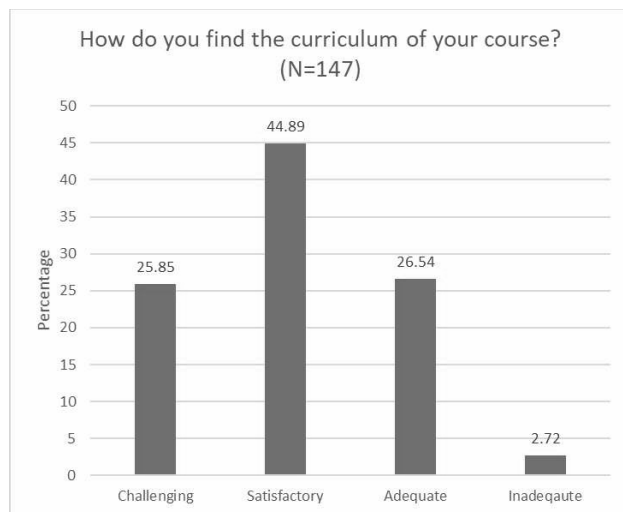
Figure 2





Over 40% of the students found the curriculum of their course to be satisfactory whereas over 25% found it to be challenging. Refer to figure 3.

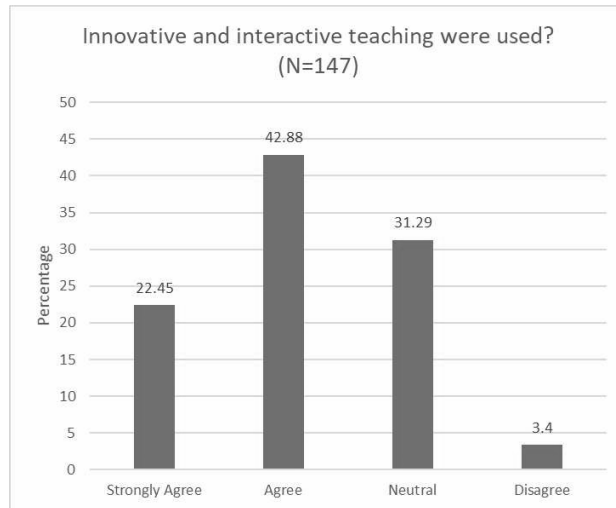
Figure 3



More than 60% students agreed that innovative and interactive teaching methods were used in classes. Refer to figure 4.



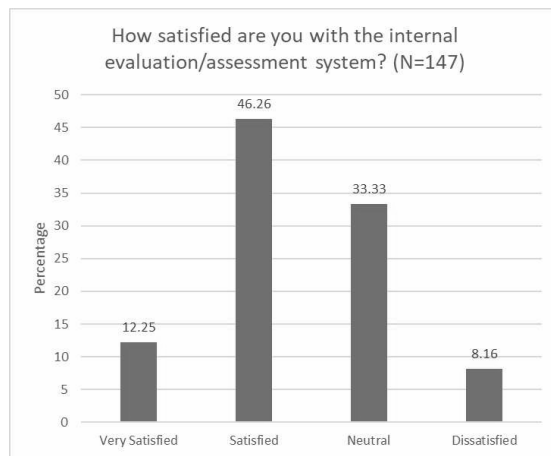
Figure 4



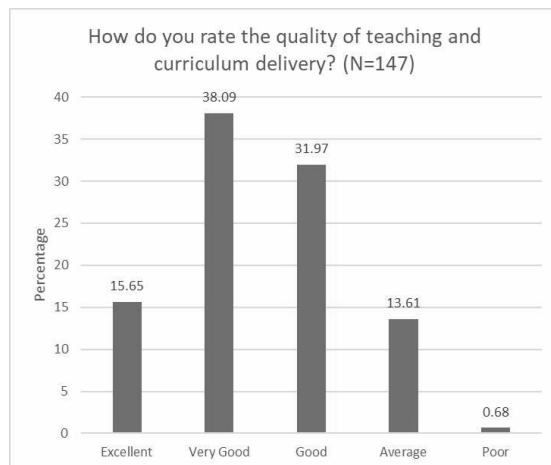
Only 8% of students expressed their dissatisfaction with the internal assessment and evaluation system. Figure 5 is presented for reference.

Figure 5

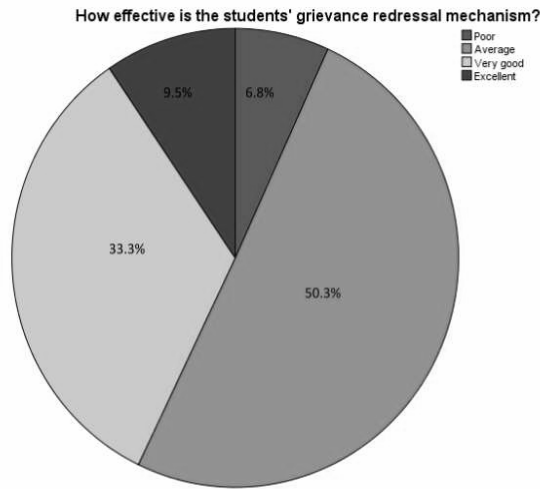




Over 85% of students rated the teaching and curriculum delivery to be good and beyond. Refer to figure 6.
Figure 6



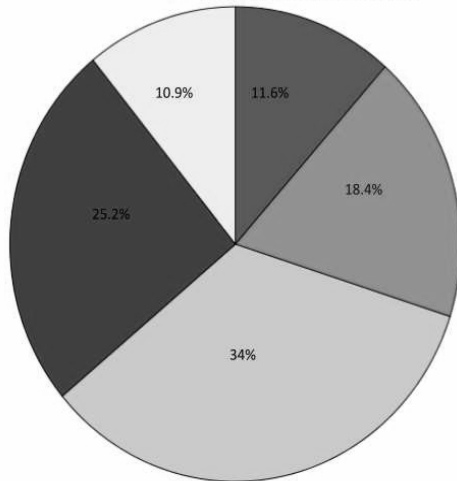
Around 85% of students found the students' grievance redressal mechanism to work quite effectively. Refer to figure 7.
Figure 7



In the difficulty times of pandemic and the challenges associated with the transition from offline to online, over 70% of students believe that the college has made good efforts to smoothen the transition process for them. Figure 8 is presented for reference.

Figure 8

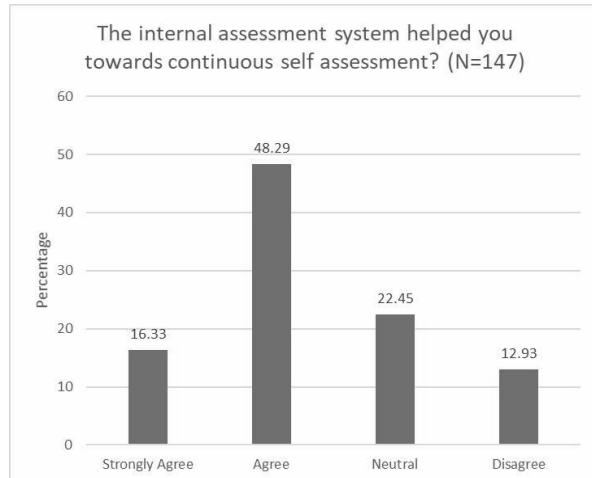
How do you rate college 's effort of transition from offline to online classes during sudden lockdown situation?



Almost 13% students expressed their dissatisfaction with the system of internal assessment contributing towards their continuous self-assessment. Refer to figure 9.



Figure 9



Overall, More than 80% of the students positively assessed the student-teacher relationship. Refer to figure 10.

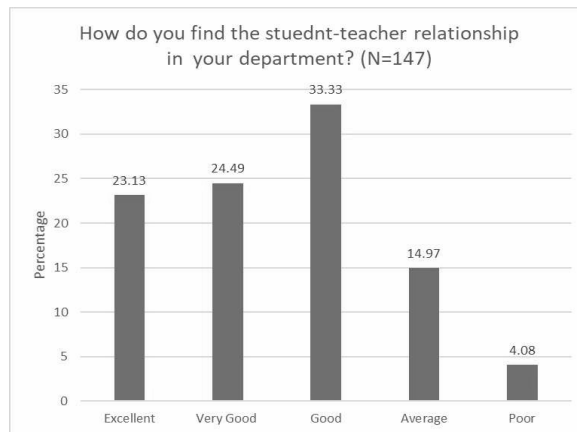


Figure 10

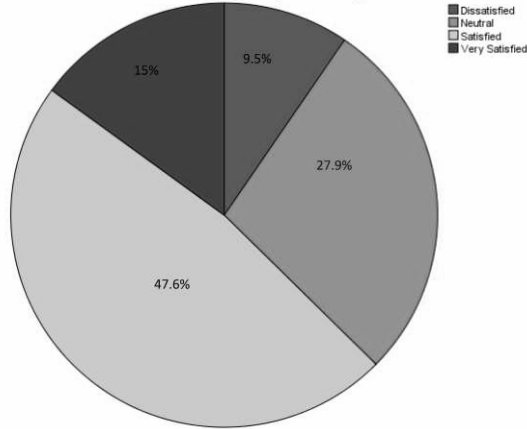
Kamala Nehru College has been known for its vibrant array of extra-curricular opportunities with more than half of the students expressing their satisfaction with the range of ECA activities. Refer to figure 11.

Figure 11





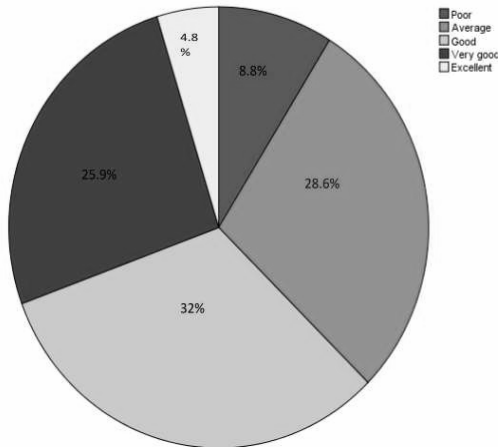
How satisfied are you with the range of extra curricular and extension activities offered by the College?



Over 60% students believe that Kamala Nehru College helps them maintain the much needed balance between academic and extra-curricular activities. See figure 12 for reference.

Figure 12

How do you rate the ability of the College in helping students maintain a balance between academic and extracurricular activities?



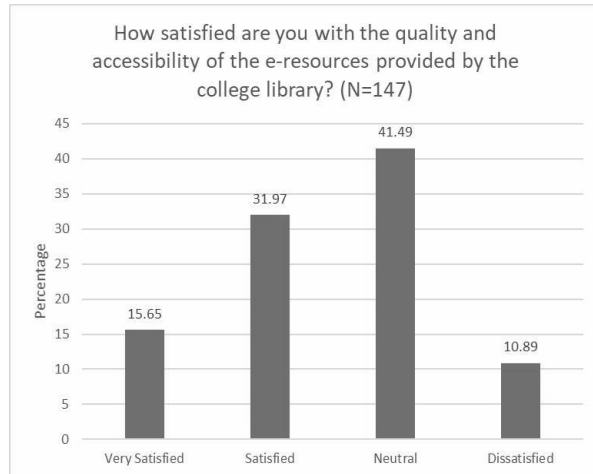
Approximately 11% students expressed their dissatisfaction with the quality and accessibility of the e-resources provided by the college library while about 50% expressed their satisfaction. Figure 13 is presented





for reference.

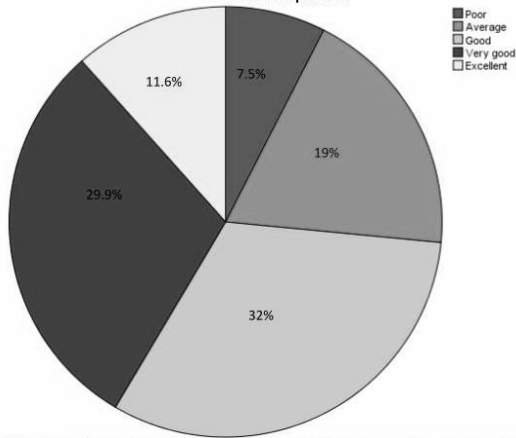
Figure 13



Finally, around 75% of the students are of the opinion that Kamala Nehru College plays an important role in shaping their personalities as they step into the professional lives and turn out to be smart confident women of today. Refer to figure 13.

Figure 14

How do you rate the role of the College towards your holistic personality development?





Department of Sanskrit

Detailed feedback was designed by the Department of Sanskrit to collect information associated with student's life during their academic session. Some of the significant criteria of the feedback were as follows:

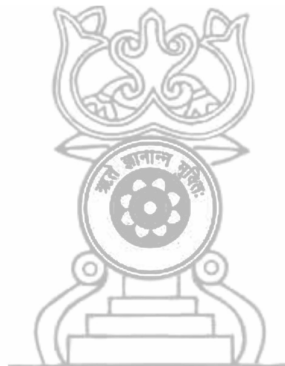
- Quality of teaching including aspects such as teaching pedagogy and regularity of classes
- Internal assessment and evaluation methods
- The nature of the syllabus curriculum
- Teacher-student relationship
- Discipline and College security during the Premises
- Quality of the Curriculum delivery of the Syllabus
- Innovative and Interactive Techniques used
- Aid of Internal Assessment in Self-Assessment
- Administrative Dealings and Redressal

Methodology for the Feedback Analysis

The feedback questionnaire was planned to seek the response of the students of the Sanskrit department, including 1st year and 2nd-year students. An overall view from the students and the data collected was specified since the college and teachers share a transparent, liberal, and developmental attitude with our students and students feel comfortable expressing themselves without any inhibitions or hesitation. The feedback of the students graduating in 2019 and 2020 was analysed meticulously to determine the strengths and possible areas for their overall enhancement.

Analysis and Outcomes

More than 49 % students from B.A. Hons. Sanskrit 1st year and more than 50% of the respondents were from the batch of 2018(2018—2021) and the rest were from the batch of 2019 (2019—2022)making about two-third of the respondents to this feedback analysis. More than 90% of students were satisfied with the regularity of classes. More than 46% considered the curriculum to be challenging and 54% considered to be adequate in nature. More than 75% of the students found the quality of teaching to be very good and above





adequate in nature. More than 75% of the students found the quality of teaching to be very good and above and 92% were satisfied with the internal assessment evaluation and more than 90% believe that the internal assessment helped them towards continuous self-assessment. A similar feedback was received where 90% of the students that they have had good, very good and even excellent student teacher relationship.

Considering the vibrant atmosphere of the college, there is a multitude of extra and co-curricular activities organised for the students.

Over 90% of the students expressed their satisfaction with the discipline and security within college premises. More than 80% considered our college clean and friendly to the environment. And a considerable number of the students (90%) are of the opinion that Kamala Nehru College plays a vital role in shaping their personalities as they venture into various fields of careers and public life as independent, thinking, and responsible individuals. And around 90% of the students are satisfied with the administrative dealings/redressal of the college

Harpreet

Ms. Harpreet Arora
(Feedback, Convenor)

